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Donaldo Macedo

EDUCATION

Ph.D. in Language Behavior, Boston University, 1989.

Post Doctoral Research in Romance Linguistics (Portuguese and Spanish), M.I.T. Linguistics and Philosophy Department, 1981-82.

Ed.D. in Applied Psycholinguistics, Boston University, 1979.
Major: Second Language Acquisition
Minor: Methodology of Teaching Foreign Languages and ESL
Dissertation: A Linguistic Approach to the Capeverdean Language

M.A. in Spanish Literature, New York University, Instituto de Cultura Hispanica, Madrid, 1974.

B.A. in Spanish, University of Massachusetts at Boston, 1973.

AWARDS

President's Award for Public Service, 1999.

Distinguished Achievement Award, Office of Sponsored Projects, 1997.

University of Massachusetts Distinguished Alumni Award, 1992.

Departmental Prize, University of Massachusetts /Boston, for Distinction in Spanish, 1973.

Massachusetts Board of Higher Education Award, 1971, 1972, 1973.

Nominated for Metcalf Award for Excellence in Teaching.

Mass. Bay Community College Sigma Delta Mu Award for Minority Professional Development, 1991.

PROFESSIONAL

1998- present Distinguished Professor of Liberal Arts and Education.

1983-present University of Massachusetts at Boston, Graduate Program Director, Applied Linguistics Program.

1991-present University of Massachusetts at Boston, Professor, English Department.

1987-1991 University of Massachusetts at Boston, Associate Professor, English Department.

1982-1987 University of Massachusetts at Boston, Assistant Professor, English Department.

1981-1982 Boston State College, Assistant Professor.

1981 Cornell University, Visiting Assistant Professor, Summer Linguistics Institute.

1975-1980 Boston University, Lecturer of Spanish and Portuguese, Department of Modern Languages.

1979-1980 Boston University, Assistant Professor, Reading and Language Department.

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1976-1978 Examiner for Portuguese and Spanish Language Proficiency Exam in Rhode Island. Rhode Island College, Graduate Instructor, Secondary Education Department.

1974-1975 Eastern Nazarene College, Instructor of Spanish Language and Literature.

COURSES TAUGHT

Eastern Nazarene College

LS 211 Progress and Review in Spanish
LS 212 Advanced Spanish
SP 220 Intermediate Spanish
SP 311 Conversational Spanish
SP 341 Survey of Spanish Literature
SP 361 Survey of Spanish American Literature

Boston University

SP 111 Elementary Spanish
SP 121 Intermediate Spanish
LP 111 Elementary Portuguese
LP 112 Continuing Portuguese

Rhode Island College

ED 480 Communicative Skills in Bilingual Education (Taught in Portuguese and English)
ED 447 Concepts in Bilingual Education
ED 480 Readings in Portuguese (taught in Portuguese)
ED 480 Language Arts in Bilingual Education
ED 480 Methods and Materials in ESL
ED 480 Curriculum Development in ESL
LP 251 Literature of Portuguese Expression

Cornell University

LG Education for Language Minorities

Boston State College

83502 Introduction to Linguistics
873503 Psycholinguistics and Sociolinguistics

University of Massachusetts Boston

BES 620 Linguistics and Contrastive Analysis
BES 621 Psycholinguistics
BES 623 Sociolinguistics
BES 644 Capeverdean Linguistics
BES 647 Portuguese Linguistics
BES 648 Capeverdean Culture
BES 651 Portuguese Culture
BES 611 Reading in the ESL and Bilingual Classroom

PUBLICATIONS

Books:

1. With Noam Chomsky. La (Des) Education (Barcelona, Spain: Editorial Critica, 2002)
2. Νόαμ Τσόμσκι (2000). Εκπαίδευση χωρίς ελευθερία και κρίση. Επιμέλεια: Ντονάλντο Μασέντο. Αθήνα: Εκδόσεις Καστανιώτη
3. Noam Chomsky on Miseducation. (ed.) Boulder, Colorado: Rowman & Littlefield Publishers, 2000.
4. With Lilia Bartolome, R. Flecha et al. A Educacao no Seculo XXI. Belo Horizonte, Brazil: Editora Artes Medicas Sul LTDA, 2000.
5. With Lilia Bartolome, Dancing with Bigotry. New York: St Martin's Press, 2000.
6. With Manuel Castells, Ramon Flecha, Henry Giroux and Paul Willis. Critical Education in the New Information Age. Boulder, Co: Rowman & Littlefield Publishers, 1999.
7. With Ramon Flecha et al. La Educacion en el Siglo XXI: Los Retos del Futuro Inmediato. Barcelona, Spain: Editorial de Groa, 1999.
8. With Paulo Freire, et al. Critical Education in the New Information Age. Boulder, CO.: Rowman and Littlefield Publishers, 1999.
9. With Anna Maria Araujo Freire, The Paulo Freire Reader. New York: The Continuum Press, 1998.
10. Paulo Freire. Teachers as Cultural Workers: Letters to Those Who Dare Teach. Translated by Donaldo Macedo, Dale Koike and Alexandre Oliveira. Boulder, CO: Westview Press, 1997.
11. Paulo Freire. Pedagogy of the Heart. Translated by Donaldo Macedo and Alexandre Oliveira. New York: Continuum Publishing Company, 1997.
12. With Paulo Freire et al. (eds.) Mentoring the Mentor: A Critical Dialogue with Paulo Freire. New York: Lang Publishing, 1997.
13. With Paulo Freire et al. Nuevas Perspectivas Criticas en Educacion. Barcelona: Paidos Editora, 1994.
14. Literacies of Power: What Americans Are Not Allowed to Know. Boulder, Colorado: Westview Press. 1994. 200 pages.
15. Capeverdean Phonology and Orthography. Praia, Cape Verde: Instituto de Livros. In Press. 155 pages.
16. Paulo Freire, Pedagogy of the City. Translated by Donaldo P. Macedo. New York: Continuum Publishing Company, 1993. 168 pages.
17. Co-editor with Dale Koike. Romance Linguistics: The Portuguese Context. Westport, Connecticut: Bergin and Garvey Publishers, 1992. 200 pages.
18. With Paulo Freire. Alfabetizacao: Leitura do Mundo, Leitura da Palavra. Sao Paulo: Paz e Terra, 1990. 162 pages. (Translated from English Edition.)
19. With Paulo Freire. Alfabetizacion: Lectura de la palabra y lectura de la realidad. Barcelona: Ediciones Paidos, 1989. 176 pages. (Translated from English Edition.)
20. With Paulo Freire. Literacy: Reading the World and Reading the Word. South Hadley: Bergin and Garvey Publishers, Inc., 1987. 18f pages.
21. Paulo Freire, The Politics of Education translated by Donaldo P. Macedo, South Hadley: Bergin and Garvey Publishers, Inc., 1984. 209 pages.
22. Issues in Portuguese Bilingual Education (ed.), Cambridge, MA: NDAC Publications, 1980.
23. Descarado (Play), Taunton, MA: Atlantis Publishers, 1979. 64 pages.
24. Cabo Verde no Coracao Taunton, MA: Atlantis Publishers, 1979. 65 pages.

Chapters in Books and Articles in Journals:

1. With Ana Maria Freire “(Mis) Understanding Paulo Freire” in Virginia Richardson (ed.), Handbook of Research on Teaching (Washington, DC: American Educational Research Association, 2001)
2. “Hope as Situated Pedagogy” in Eileen de los Reyes and Patricia Gozember (eds), Pockets of Hope: How Students and Teachers Change The World (Westport, CT: Bergin & Garvey Publishers, 2001)
3. “Beyond Psychologizing Multiculturalism” in Henry Trueba and Lilia I. Bartolome (eds.) Immigrant Voices: In Search of Educational Equity. Lanham, Md.: Rowman & Littlefield Publishers, 2000.
4. “Decolonizing English Only” in Zeynep F. Beyknot, (ed.) Lifting Every Voice. Cambridge, MA: Harvard Educational Publishing Group, 2000. “Hope as Situated Pedagogy” in Eileen de los Reyes and Patricia

- Gozemba (eds), Pockets of Hope: How Students and Teachers Change The World (Westport, CT: Bergin & Garvey Publishers, 2001)
5. With Lilia I. Bartolome "(Mis) Educating Mexican Americans Through Language." In Heubner, T.K. Davis, and J. LoBianco (eds.), Sociopolitical Perspectives on Language Policy and Language Planning. NY: Longman Press. 1999
 6. "Foreword" in Paulo Freire, Pedagogy of Freedom: Ethics, Democracy and Civic Courage. Boulder, CO.: Rowman and Littlefield Publishers, 1999.
 7. "The Illiteracy of the English Only Movement." In Educational Leadership, Summer, 1999.
 8. "Foreword" in Enrique T. Trueba, Latinos Unidos: From Cultural Diversity to the Politics of Solidarity. Boulder, Co: Rowman & Littlefield Publishers, 1999.
 9. "A Pedagogy of Entrapment." In Pepi Leistyna. Presence of Mind: Education and the Politics of Deception. Boulder, Co: Westview Press, 1999.
 10. "Foreword" in Ladislaus Semali and Joe Kincheloe. Why Indigenous Knowledge? Voices from the Academy. New York: Falmer Press, 1999.
 11. With Lilia Bartolome. "Dancing with Bigotry: The Poisoning of Racial and Ethnic Identities" in Robert H. Tai and Mary L. Kenyatta. Critical Ethnicity: Countering the Waves of Identity Politics. Boulder, Co: Rowman & Littlefield Publishers, 1999.
 12. "Cultural Literacy" in David Gabbard (ed.) Education in the Global Economy. Mahwah, Nj: Lawrence Erlbaum Associates, 1999.
 13. "Tongue-Tying Multiculturalism" in Rudolfo Chavez Chavez and James O'Donnell. Speaking The Unpleasant: The Politics of (Non) Engagement in the Multicultural Terrain. New York: SUNY Press, 1998.
 14. Forward in Raymond V. Padilla and Miguel Montiel. Debatable Diversity: Critical Dialogues and Changes in American Universities. Boulder, Co: Rowman & Littlefield Publishers, 1998
 15. With Paulo Freire. Foreword in Robert Bahruth. Literacy Con Carino. Portsmouth, NH: Heinemann Publishers, 1998
 16. With Paulo Freire. "Scientism as a Form of Racism" in Joe Kincheloe, Shirley R. Steinberg, and Aaron D. Gessom III (eds.). Measured Lies: the Bell Curve Examined. New York: St. Martin's Press, 1997.
 17. With Lilia Bartolome. "Multiculturalism: The Fracturing of Cultural Souls" in Peter McLaren. Revolutionary Multiculturalism. Boulder, CO: Westview Press, 1977
 18. With Ana Maria Freire. Foreword in Paulo Freire. Teachers as Cultural Workers. Boulder, CO: Westview Press, 1977.
 19. "English Only: The Tongue-Tying of America" in Antonia Darder, Rodolfo. Torres and Henry Gutierrez. Latinos and Education. New York: Routledge, 1997.
 20. With Lilia Bartolome "Dancing with Bigotry: The Poisoning of Cultural and Ethnic Identities". Harvard Educational Review, Vol. 67, No. 2, 1997.
 21. Foreword in Patrick Courts Literacy and Empowerment. CT: Bergin & Garvey Publishers, 1991.
 22. Foreword in James Paul Gee The Social Mind: Language, Ideology and Social Practice. CT: Bergin & Garvey Publishers, 1992
 23. Foreword in Elizabeth A Fay Eminent Rhetoric: Language, Gender and Cultural Theories. CT: Bergin & Garvey Publishers, 190. 27. Foreword in Judith Goleman Working Theory: Critical Composition Strategies for Students and Teachers. CT: Bergin & Garvey Publishers, 1995.
 24. Foreword in Alan W. France Composition as Critical Practice. CT: Bergin & Garvey Publishers, 1996.
 25. Foreword in The Critical Mind: Literacy, Language and Cognition by Gloria Gannaway. Westport, CT: Westview Press. 1996. 9 pages.
 26. "La Pedagogia de las Grandes Mentiras" Pedagogia, The University of Puerto Rico. 1996. 22 pages.
 27. "Literacy for Stupidification: The Pedagogy of Big Lies". Harvard Educational Review Volume 63, Number 2, Summer 1993. pp. 183-206.
 28. "A Dialogue with Paulo Freire" in Peter McLaren and Peter Leonard, Paulo Freire: A Critical Encounter. London: Routledge, 1993. pp. 169- 76.
 29. "Should Bilingual Education Programs be Abandoned? YES: Diane Ravitch/ NO: Donaldo P. Macedo" in J.W. Knoll, Taking Sides: Controversial Issues in Education. Dushkin Publishing Group, 1992. pp. 252-273.
 30. "Capeverdean Diminutives" in Donaldo Macedo and Dale Koike (Eds.) Romance Linguistics: The Portuguese Context. Westport, CT: Bergin & Garvey Publishers, 1992, pp. 53-64.
 31. "The Undemocratic Nature of School Reform" in The Nation, September 21, 1992

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32. Foreword in The Social Mind: Language, Ideology and Social Practice by James Paul Gee. South Hadley, MA, Bergin & Garvey, 1992. pp. vii-xiii.
33. Foreword in Literacy for Empowerment by Patrick Court. South Hadley, MA: Bergin & Garvey, 1991, pp. iv-xv.
34. With Francesco D'Introno. "Pidginization as Language Acquisition" in Linguistic Theory and Second Language Acquisition. Suzanne Flynn and Wayne O'Neil (eds.). Reidel Publishing Co., 1988.
35. "English Only: The Tongue Tying of America" in Boston University Journal of Education Vol. 173, Number 2, 1991, pp. 9-20.
36. "The Role of Core Grammar in Pidgin Development" in Language Learning Spring 1986, pp. 65-75.
37. With Neal Bruss. Text preparation and introduction of "Toward a Pedagogy of the Question: Conversation with Paulo Freire", in Boston University Journal of Education Vol. 167, November 2, 1985
38. With Neal Bruss, Text preparation and introduction of "A Conversation with Paulo Freire at the University of Massachusetts at Boston", in Boston University Journal of Education Vol. 166. November, 1984, pp. 215-225.
39. "The Politics of an Emancipatory Literacy Program in Cape Verde" in Boston University Journal of Education 1983, pp. 99-112.
40. "Stereotyped Attitudes Toward Various Portuguese Accents", National Clearing-house for Bilingual Education, Rosslyn, Virginia, 1981.
41. "A Lingua Caboverdiana". In Donaldo Macedo, ed. Issues in Portuguese Bilingual Education. Cambridge, Massachusetts: National Assessment and Dissemination Center for Bilingual /Bicultural Education, 1980, pp. 184-199.
42. "Linguistic Implications in Portuguese Bilingual Education" in FOCUS, Cambridge, Massachusetts: NDAC Publications, 1979.
43. "Relationship of Language Policy and Bilingual Education" in An International Perspective, Proceedings of the Third National Portuguese Conference, Cambridge, Massachusetts: , NDAC Publications, Lesley College, 1978.
44. "Conceptualizing Bilingual Education for Capeverdeans in the United States" in Culture, Education, Community, Proceedings of the Second National Portuguese Conference, Cambridge, Massachusetts: NADC Publications, Lesley College, 1977.
45. With Paulo Freire, "Rethinking Critical Pedagogy: A Dialogue with Paulo Freire" in The Politics of Education: Culture, Power, and Liberation South Hadley: Bergin and Garvey Publishers, Inc., 1984, pp. 175-199.

Poems:

1. "Saudade" In Marilyn Halter. Between Race and Ethnicity: Cape Verdean American Immigrants, 1860-1965. p. 88.
2. Vozes Sumersas (ed.) Donaldo Macedo. Taunton, Massachusetts: Atlantis Publishers, 1990.
3. "Segredo" (Poem) in Contravento by Luis Romano. Taunton, Massachusetts: Atlantis Publishers, 1982.
4. "Saudade" in Contravento by Luis Romano. Taunton, Massachusetts: Atlantis Publishers, 1982.
5. "Morna" in Morabeza - Orgao de Divulgacao da Arte e Cultura Caboverdianas- Ano VI, No. 5, Rio de Janeiro, Brazil.
6. "Djabraba" (Poem) in Morabeza - Orgao de Divulgacao da Arte e Cultura Caboverdianas- Ano 1, No. 4, Rio de Janeiro, Brazil.

Books Published - Language and Ideology Series Editor for Bergin & Garvey Publishers:

1. Patrick Courts. Literacy and Empowerment. 1991.
2. James Paul Gee. The Social Mind: Language, Ideology, and Social Practice. 1992.
3. Elizabeth A. Fay. Eminent Rhetoric: Language, Gender and Cultural. 1995.
4. Judith Coleman. Working Theory: Critical Composition Studies for Students and Teachers. 1995.
5. Alan W. France. Composition as Critical Practice. 1996.
6. Gloria Ganaway. The Critical Mind: Literacy, Language and Cognition. 1996.

Books Published - Critical Perspective Series Editor for Roman & Littlefield Publishers:

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1. Critical Education in the New Information Age by Manuel Castells, R. Flecha, et al.
2. Critical Ethnicity: Countering the Waves of Identity Politics edited by Robert H. Tai and Mary L. Kenyatta.
3. Debatable Diversity: Critical Dialogues on Change in American Universities by Raymond V. Padilla and Miguel Montiel.
4. Imagining Teachers: Rethinking Gender Dynamics in the Classroom by Gustavo E. Fischman.
5. Immigrant Voices: In Search of Education Equity edited by Enrique (Henry) Trueba and Lilia I. Bartolome.
6. Latinos Unidos: From Cultural Diversity to the Politics of Solidarity by Enrique (Henry) Trueba.
7. Pedagogy of Freedom: Ethics, Democracy, and Civic Courage by Paulo Freire.
8. Pedagogy, Symbolic Control and Identity revised edition, by Basil Bernstein.
9. A Sanctuary of Their Own: Intellectual Refugees in the Academy by Raphael Sassower.

Completed Works Submitted for Publication:

Capeverdean Language Teaching Text.

Works in Progress:

Mathematical Model of Language Acquisition.

Capeverdean Morphology and Syntax.

With Henry Giroux. The Life and Works of Paulo Freire.

With Paulo Freire. Teachers as Cultural Workers. Boulder, Colorado: Westview Press.

PUBLIC LECTURES

Dr. Macedo has given over 150 lectures throughout the United States and abroad on topics ranging from linguistics to literacy. He is frequently a guest on radio and talk shows as well.

EDITORIAL BOARDS

Journal of Educational Issues of Language Minority Issues

Boston University Journal of Education

Gavea/Brown, Brown University

Journal of Urban and Cultural Studies

Bergin & Garvey, Westport, CT.

Rowman & Littlefield, Boulder, CO.

Cultural Circles, Boise State University

Education Researcher. American Education Research Association

PROFESSIONAL MEMBERSHIPS

AERA

NRMERA

National Council for Teachers of English (NCTE)

The American Association for Teachers of Spanish and Portuguese (AATSP)

Massachusetts Association for Bilingual Education (MABE)

Massachusetts Association for the Teachers of English to Speakers of Other Languages (MATSOL)

Massachusetts Foundation for Humanities

GRANTS

External Grant Awards to Public School Systems:

Brockton Public Schools: Title VII grants totaling over \$2,350,000.00

Keefe Technical School, Framingham Public Schools: Title VII grants totaling over \$900,000.00

Stoughton Public Schools: Title VII grants totaling over \$500,000.00

Northwest Supervisory Union Schools: Title VII grants written with Emile Lagrandeur totaling over \$1,500,000.00

Total: \$4,250,000

U.S. Department of Education Title VII Bilingual Teacher Training Grant

1981-1984	301,346.00
1984-1987	350,230.00
1988-1989	150,249.00
1995-1997	118,005.00
1997-1998	79,592.00
1998-1999	125,229.00
2000-2001	152,000.00
2001-2002	144,397.00
2002-2003	137,629.00
Total:	1,414,280.00

U.S. Department of Education Title VII ESL Teacher Training Grant

1986-1989	162,213.00
1989-1992	298,220.00
1995-1997	131,647.00
1997-1998	71,344.00
1997-1998	79,592.00
1998-2000	124,444.00
Total	867,460.00

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Bilingual/ESL Computer Aided Instruction Grant

1983-1986	345,845.00
1986-1989	312,105.00
1989-1992	354,751.00
Total	1,012,701.00

Bilingual/ESL Interactive Video grant

1985-1986	120,542.00
1986-1989	259,770.00
Total	380,312.00

Board of Regents Grant: Teacher Certification award

1987-1989	120,000.00
Total	120,000.00

Capeverdean Research Project

1983-1985	74,145.00
Total	74,145.00

Community Literacy Grant

1989-1991	330,148.00
1992-1994	120,332.00
Total	450,480.00

Data Analysis Project

1986	2,200.00
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